

**Blackwater Community School  
Akimel O'Otham Pee Posh Charter School  
"Quality Education Begins Here"  
3652 E. Blackwater School Rd., Coolidge AZ, 85128  
Phone: (520) 215-5859 Fax: (520) 215-5862**



**Request for Student Records  
SY 2021/2022**

**Students Name:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

**Arizona SAIS#:** \_\_\_\_\_

**Enrolled in Grade:** \_\_\_\_\_

**Last School Attended:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

**Parent/ Guardian Signature:** \_\_\_\_\_

**FOR OFFICE USE ONLY:  
Please Include:**

- 1. Date of Withdrawal**
- 2. Medical and Immunization Records**
- 3. All Assessment Results**
- 4. Psychological Reports**
- 5. Academic Progress Reports**
- 6. Any Discipline/Behavioral Documentation**
- 7. Other pertinent information regarding the health, welfare and educational progress of the student.**

\_\_\_\_\_  
Student Records  
Blackwater Community School

\_\_\_\_\_  
1<sup>st</sup> Request

\_\_\_\_\_  
2<sup>nd</sup> Request



State of Arizona  
Department of Education  
Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)  
Home Language Survey**  
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language that the student first acquired? \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ SAIS ID \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

District or Charter \_\_\_\_\_

School \_\_\_\_\_

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Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.  
In SAIS, please indicate the student's home or primary language.

**ED 506 Form**  
**Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program**

**Parent/Guardian:** This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

**Student Information**

Name of the Child \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade level \_\_\_\_\_

Name of School \_\_\_\_\_ School District \_\_\_\_\_

**Tribal Membership**

The individual with Tribal membership is the (select only one): \_\_\_\_child \_\_\_\_child's parent \_\_\_\_child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: \_\_\_\_\_

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). \_\_\_\_\_

**Attestation Statement**

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian \_\_\_\_\_ Signature \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ Email \_\_\_\_\_ Date \_\_\_\_\_

**For Parent/Guardians:**

**Definitions:**

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

**Student Information:** Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

**Tribal Membership:** Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

**Attestation Statement:** Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

**Paperwork Burden Statement:** According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



**Arizona Department of Education  
Arizona Residency Guidelines  
9/22/11**

**INTRODUCTION**

Generally, under Arizona law, only Arizona residents are entitled to a free public education. The Arizona Department of Education (“Department”) is a designated steward of state education tax dollars and is responsible for providing state aid to school districts and charter schools for students who reside in Arizona. Pursuant to A.R.S. § 15-823(J), a school district or charter school may not include non-resident pupils in their student count and may not obtain state aid for those pupils. The residency of a student is determined by the residency of the parent or guardian with whom the student lives. Accordingly, it is the responsibility of the school districts and charter schools that receive state aid to ensure that their student/parent residency information is accurate and verifiable. The Department may audit schools to ensure that only Arizona resident students are reported for state aid. Any school district or charter school that cannot demonstrate the accuracy of any student’s residency status may be required to repay the state aid received for that student.

**VERIFIABLE DOCUMENTATION**

A.R.S. § 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school. This document is designed to assist school districts and charter schools in meeting the legal requirements of the statute.

The documentation required by A.R.S. § 15-802 **must be provided each time a student enrolls in a school district or charter school in this state, and reaffirmed during the district or charter’s annual registration process via the district or charter’s annual registration form. The documentation supporting Arizona residency should be maintained according to the school’s records retention schedule.**

In general, students will fall into one of two groups: (1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and (2) those whose parent/legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family’s household is multi-generational. Different documentation is required for each circumstance.

**1. Parent(s) or legal guardian(s) that maintains his or her own residence:** The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and provide **one** of the following documents, which bear the parent or legal guardian’s full name and residential address or physical description of the property where the student resides (no P.O. Boxes):

- Valid Arizona driver’s license, Arizona identification card
- Valid Arizona motor vehicle registration
- Valid United States passport
- Property deed

- Mortgage documents
- Property tax bill
- Rental agreement or lease (including Section 8 agreement)
- Utility bill (water, electric, gas, cable, phone)
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment or other identification issued by a recognized Indian tribe
- Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)

**2. Parent(s) or legal guardian(s) that does not maintain his or her own residence:** The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit bearing the name and address of the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list above bearing the name and address of the person who maintains the residence. A model affidavit is available for schools at: <http://www.azed.gov/finance/files/2011/10/arizona-residency-guidelines.pdf>.

#### **USE OF AND RETENTION OF DOCUMENTS BY SCHOOLS**

School officials must **retain a copy** of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indicia of residency; however, documentation is subject to audit by the Department. Personally identifiable information other than name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing.



**Arizona Department of Education  
Arizona Residency Documentation Form**

Student \_\_\_\_\_

School Blackwater Community School

School District or Charter Holder: Akimel O'Otham Pee Posh Charter School

Parent/Legal Guardian \_\_\_\_\_

As the Parent/Legal Guardian of the Student, I attest that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- \_\_\_\_\_ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- \_\_\_\_\_ Valid U.S. passport
- \_\_\_\_\_ Real estate deed or mortgage documents
- \_\_\_\_\_ Property tax bill
- \_\_\_\_\_ Residential lease or rental agreement
- \_\_\_\_\_ Water, electric, gas, cable, or phone bill
- \_\_\_\_\_ Bank or credit card statement
- \_\_\_\_\_ W-2 wage statement
- \_\_\_\_\_ Payroll stub
- \_\_\_\_\_ Certificate of tribal enrollment or other identification issued by a recognized Indian tribe that contains an Arizona address.
- \_\_\_\_\_ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
  
- \_\_\_\_\_ I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date



**State of Arizona**  
**Affidavit of Shared Residence**

I swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Persons who reside with me:

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Location of my residence:

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I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:

- \_\_\_ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- \_\_\_ Valid U.S. passport
- \_\_\_ Real estate deed or mortgage documents
- \_\_\_ Property tax bill
- \_\_\_ Residential lease or rental agreement
- \_\_\_ Water, electric, gas, cable, or phone bill
- \_\_\_ Bank or credit card statement
- \_\_\_ W-2 wage statement
- \_\_\_ Payroll stub
- \_\_\_ Certificate of tribal enrollment or other identification issued by a recognized Indian tribe.
- \_\_\_ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

Printed Name of Affiant: \_\_\_\_\_

Signature of Affiant: \_\_\_\_\_

**Acknowledgement**

State of Arizona  
County of \_\_\_\_\_

The foregoing was acknowledged before me this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,  
By \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission Expires:

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**Blackwater Community School  
Akimel O'Otham Pee Posh Charter School  
"Quality Education Begins Here"**



***Language Development: Restoration & Enhancement Program  
Parental Notification and Consent Form  
SY 2021/ 2022***

As defined and regulated under the Indian School Equalization Program (ISEP), Blackwater Community School's Language Development Program supports the reintroduction of the Akimel O'odam language and culture throughout the school. All students in grades preschool through fifth grade are eligible for services. The Culture Language Program is integrated into all classes as a weekly special.

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I, \_\_\_\_\_, parent/guardian of \_\_\_\_\_,  
grant Blackwater Community School permission to include my child in the  
Language Development Program.

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Parent/Guardian Signature

Date

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Teacher's Signature

Date

**Blackwater Community School**  
"Quality Education Begins Here"  
SY 2021- 2022  
**STUDENT SERVICES QUESTIONNAIRE**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**1. Did your child receive any special help at his/her last school?**

- |   |   |
|---|---|
| <input type="checkbox"/> Special Education        | <input type="checkbox"/> Help to improve attendance |
| <input type="checkbox"/> Help to improve behavior | <input type="checkbox"/> 504 Accommodations         |
| <input type="checkbox"/> ELL Services             | <input type="checkbox"/> Homeless Services          |
| <input type="checkbox"/> Counseling               | <input type="checkbox"/> Tutoring                   |
| <input type="checkbox"/> Other: _____             |   |

**2. Has your child ever been retained (held back)?**

☐ Yes ☐ No    **If yes**, what grade? \_\_\_\_\_

**3. Has your child ever been expelled?**

☐ Yes ☐ No    **If yes**, for what reason? \_\_\_\_\_

What School? \_\_\_\_\_

Is the expulsion cleared? ☐ Yes ☐ No

**4. Do you and your student live in a fixed, regular, adequate nighttime residence?**

☐ Yes ☐ No

**(If you checked "Yes", stop here. If you checked "NO", please continue with this form.)**

**5. Where is your child/family currently living? (Check one box only.)**

This information will be used to determine if your child qualifies for any additional assistance under the McKinney-Vento Act.

- ☐ In a single family residence
- ☐ With more than one family in a house or apartment due to economic hardship
- ☐ In a shelter or transitional housing program
- ☐ In a motel, car or campsite
- ☐ In a foster care placement
- ☐ Other: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Thank you for taking the time to fill out this form. We look forward to  
working with you to help your child be successful in school!**

# Blackwater Community School

SY 2021- 2022

## INSTRUCTIONAL COMPUTING SERVICES EQUIPMENT CHECK-OUT AGREEMENT

Blackwater Community School's Instructional Computing Services Equipment (Laptop, iPad & other mobile computing devices) Loaner program is designed to provide access to technology tools for educational purposes only. The loaner laptop (or any other such computing device) is to be used for school related purposes only and will be returned by the end of the agreed-upon check-out period. The duration of such check-out may vary from an hour to a full instructional day. Students

1. The attached form must be signed by the student and parent/guardian of minor students before a laptop will be issued.
2. The recipient shall immediately report theft or damage of any kind to the loaner laptop to his/her teacher.
3. The computer and its settings are not to be changed or altered. The borrower shall be responsible for damage determined by the school to have been caused by abnormal wear and tear of the equipment caused by the borrower through overt action and/or negligence. Charges will be made to the borrower for repair and restoration of the equipment at the prevailing rates for such damage. Maintenance is not to be performed by the Borrower at any time.
4. Borrower agrees that the loaned equipment will remain with the borrower and will not be loaned, assigned, transferred, sold, or otherwise disposed of during the period of this agreement.
5. The usage of this device is strictly for educational purposes only and the equipment must stay within the assigned classroom of the student.

**Student Name:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_

By signing the form below, the student and/or the parent/guardian agree to:

- (a) Having read and understood the conditions of the Student Laptop Checkout Agreement
- (b) Receive, authorize, and take full responsibility for the use of the laptop by the student
- (c) Verify the Serial/Barcode Number on the equipment provided (Student/parent/guardian will receive a copy of this form when the laptop is issued to the student)
- (d) Pay the cost to repair and restoration of the equipment in case it is damaged/altered.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature      (Parent/Guardian Printed Name)      Date

.....

Device Brand & Model #: \_\_\_\_\_ Asset Tag#: \_\_\_\_\_ Serial #: \_\_\_\_\_

Issue Date: \_\_\_\_\_ Return Date: \_\_\_\_\_ : Received by: \_\_\_\_\_

# *Blackwater Community School*

SY 2021- 2022

## Uniform Agreement

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

### COMPLIANCE PROCEDURES:

**First Offense:** There will be a teacher/student conference as to why the student is not in uniform. A letter of notification on non-compliance will be sent home. The letter must be signed and returned to the classroom teacher.

**Second Offense:** A mandatory parent meeting will be scheduled to develop a written plan to resolve the non-compliance to the uniform policy.

**Third Offense:** The issue will be handled according to the school discipline policy.

By signing this you are stating that you have read the Dress Code in the Handbook (Pages 16-18) and are agreeing to the Dress Code Policy and Consequences. If you have any questions please feel free to contact the school.

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

### Office Use:

☐ First Offense      Date: \_\_\_\_\_

☐ Second Offense      Date: \_\_\_\_\_

☐ Third Offense      Date: \_\_\_\_\_

## **Photo & Activity Agreement Form**

Student Name: \_\_\_\_\_

Photography and videography are important tools used to document and celebrate learning, activities, accomplishment, growth, and to boost confidence. Throughout the year, occasions will arise where photography and/or videography will be used for such purposes. Please indicate below what permissions are granted to Blackwater Community School for the 2019/20 school year.

**I give permission for my child to: (Check all that apply)**

- \_\_\_\_\_ To be photographed for the Big News (School newsletter)
- \_\_\_\_\_ To be photographed and/or video recorded on fieldtrips
- \_\_\_\_\_ To be photographed for yearbook purposes
- \_\_\_\_\_ To be photographed and/or video recorded for our school website

Blackwater Community School holds several events at the District One Multi-Purpose building and Ballpark during school hours such as Awards Assemblies, Guest speakers, Water days, etc. Please indicate below that permission for your child to attend such activities is granted to Blackwater Community School for the 2019/20 school year.

**I give permission for my child to:**

- \_\_\_\_\_ Attend all school wide events held at the District One Multi-Purpose building and Ballpark during school hours.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Ways for Parents/Guardians to get involved at school



Blackwater Community School encourages all parents and guardians to engage in school sponsored events and activities. Following are a few of the committees that you are welcome to sign up for:

1. **Parent Advisory Committee (PAC)**- This committee primarily is responsible to advise the school administration to ensure our school meets the needs of all Native children enrolled in our school. This committee meets at minimum twice a year.
2. **Title I Parental Engagement Committee**- Our school is eligible and receives Title I Program funding for our students. Administration would like to form a committee including parents/guardians and school employees to help suggest various ways to engage parents/guardians in the education of their children. This committee meets at minimum twice a year.
3. **Family Involvement Action Team Committee (FIAT)**- This committee is comprised of parents/guardians and school employees to plan and execute various events in and outside of the school. For example: monthly family literacy night events, fall festival, book fairs, and other activities that promote literacy in our community.
4. **Fifth Grade Promotion Committee**- The primary responsibility of this committee is to plan, organize, and execute two main events namely the End of Year Special Dinner for fifth grade students and the Fifth Grade Promotion Ceremony usually hosted at the District 1 Service Center.

**I am interested in joining the following committee:**

Parent Advisory Committee (PAC)

Title 1 Parental Engagement Committee

Family Involvement Action Committee (FIAT)

Fifth Grade Promotion Committee

Student Name(s) (Please Print)\_\_\_\_\_

Parent/Guardian Name (Please Print)\_\_\_\_\_

Phone(s)\_\_\_\_\_

Email\_\_\_\_\_



# BLACKWATER COMMUNITY SCHOOL

"Quality Education Begins Here"



SY 21/ 22

Dear Parent/Guardian,

Blackwater School will be providing 1 uniform per student at the start of the 2021/2022 School year. We are preparing to order the clothes for the children in the near future. It is our hope to have all new uniforms available in the first week of school. In an effort to get all children clothed and ready, we are asking parents/guardian to complete this form with their sizes and return it to the school before the end of this school year. Please complete the form below and include the sizes (SHIRT SIZE EXAMPLE- 5 CHILD OR XXL ADULT, PANT SIZE EXAMPLE 6 CHILD OR 32/30 ADULT) and grade for each of your children that will be attending Blackwater Community School in the upcoming school year. We appreciate your help with this matter.

Sincerely,

Michele Rodriguez  
Secretary to the Principal  
Blackwater Community School

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## CLOTHING ORDER FORM

STUDENTS NAME: \_\_\_\_\_  
STUDENTS GRADE: \_\_\_\_\_  
SHIRT SIZE (INCLUDE CHILD OR ADULT SIZE): \_\_\_\_\_  
PANTS SIZE: (INCLUDE CHILD OR ADULT SIZE): \_\_\_\_\_

STUDENTS NAME: \_\_\_\_\_  
STUDENTS GRADE: \_\_\_\_\_  
SHIRT SIZE (INCLUDE CHILD OR ADULT SIZE): \_\_\_\_\_  
PANTS SIZE: (INCLUDE CHILD OR ADULT SIZE): \_\_\_\_\_

STUDENTS NAME: \_\_\_\_\_  
STUDENTS GRADE: \_\_\_\_\_  
SHIRT SIZE (INCLUDE CHILD OR ADULT SIZE)): \_\_\_\_\_  
PANTS SIZE: (INCLUDE CHILD OR ADULT SIZE)): \_\_\_\_\_

(IF YOU HAVE MORE THAN THREE CHILDREN AT OUR SCHOOL PLEASE USE A 2ND FORM)

**3652 E. Blackwater School Road, Coolidge AZ. 85128**  
**Tel.(520)215-5859 Fax. (520)215-5862**

## **Handbook Policy Form**

Student Name: \_\_\_\_\_

I have received and read the Parent Handbook and agree to abide by its provisions. I understand that this handbook supersedes all previous handbooks. I understand that this handbook is presented as a matter of information only and is a summary of the official policy manual adopted by the School Board of Trustees. I understand that the School Board of Trustees may adopt changes to the policies at any time. If any changes are made, updates to this handbook will follow.

**Check each of the following boxes to indicate that you have read and understand the policy:**

- \_\_\_\_\_ **I have read the Policy for Truancy (Page 13)**
- \_\_\_\_\_ **I have read the Policies Regarding Drug, Alcohol, and Tobacco Use (Page 16)**
- \_\_\_\_\_ I have read the Dress Code Policy (Pages 16-18)
- \_\_\_\_\_ I have read the Policy for Cell Phones & Personal Electronic Devices (Page 18)
- \_\_\_\_\_ **I have read the policy for Weapons in School (Page 18)**
- \_\_\_\_\_ **I have read the Anti-bullying Pledge (Page 20-21)**
- \_\_\_\_\_ **I have read the Pick Up/ Drop Off Policy and I understand that I must follow the guidelines set for Bus Note Requests (Page 23)**
- \_\_\_\_\_ I have read the Field Trip Policy (Page 23)
- \_\_\_\_\_ I have read the Library Policy (Page 24)
- \_\_\_\_\_ I have read the Internet Guidelines for User Accounts (Page 27)
- \_\_\_\_\_ I have read the School Compact Agreement (Page 36)

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_